



**The UK number 1 provider of online and face to face training resources specific to the introduction to fostering - scotland care sector.**

Should you see a course you wish to book please contact us on 0800 774 7874. If you are a Leaving Care employee please contact your agency direct.

# 1 Introduction To Fostering Module Five: Safer Caring, Working Together, And Safeguarding Everyone Scotland

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This course is the fifth part of the six-module Introduction to Fostering course. The course focuses on safeguarding, safer caring, and managing risk, complaints, and allegations. The course offers practical advice on how to ensure safer caring in everyday situations, and it includes a video of foster carers talking about how they implement safer caring.

The learning objectives are as follows:

- To know about safeguarding young people

- To understand safer caring and its importance

- To be aware of the principles of safer caring

- To know how to approach caring tasks in everyday life

- To understand how foster carers and their families can manage the risks of complaints, standards of care concerns, and allegations

- To know about positive risk-taking

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

Should you have 5 or more learners requiring this training please consider the face to face option we offer.

Should you wish to discuss your needs before making a booking, please call 0800 774 7874

## 2 Introduction To Fostering Module Four: Working With And Understanding Differences Scotland

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This course is the fourth part of the six-module Introduction to Fostering course. The course focuses on the differences and diversity the young people in your care might have. It includes a video from foster carers explaining how they work with different young people and treat them individuals and has information about the Equality Act and how it affects the care you give.

The learning objectives are as follows:

- To understand the importance of equality and diversity
- To know the protected characteristics
- To understand discrimination according to race, gender, ability, and sexuality
- To know about working with individual young people
- To be aware of the limitations of stereotyping
- To understand the ways of challenging limiting beliefs and changing perceptions

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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### 3 Introduction To Fostering Module One: The Fostering Household Scotland

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This course is the first part of the six-module Introduction to Fostering. The course sets out what fostering is and entails, and what qualities you should have if you are seriously considering becoming a foster carer. It includes some statistics for Scotland, answers to frequently asked questions, and the points of views of care leavers and foster carers.

The learning objectives are as follows:

To know what fostering is

To understand the fostering household

To be aware of the qualities that a foster carer needs

To understand what children want from a foster carer

To be aware of the benefits of being a foster carer

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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### 4 Introduction To Fostering Module Six: Child Development, Transitions, And Moving Into Adulthood Scotland

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**This course is the final part of the six-module Introduction to Fostering course. This course focuses on the different stages in child development, but especially transitions and leaving care arrangements. The course offers practical advice on how to support young people aged 16 and over and young people that use the Continued Care and Aftercare arrangements.**

**The learning objectives are as follows:**

**To understand child development and transitions**

**To know the importance of assisting a child through transition and the impact it can have on vulnerable children and young people**

**To be aware of legislation regarding young people aged 16 and over**

**To understand the issues that arise from moving a child on**

**To know how to build resilience in children**

**To be aware of life story work and its relevance to the role of the learner**

**This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.**

**Should you have 5 or more learners requiring this training please consider the face to face option we offer.**

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## 5 Introduction To Fostering Module Three: Working With Young People And Understanding Behaviours Scotland

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This course is the third part of the six-module Introduction to Fostering course. The course focuses on the different issues you may experience when caring for children and young people; it includes a video from foster carers explaining the challenges they have faced and offers advice on how you can manage challenging behaviours.

The learning objectives are as follows:

- To understand attachment and the Secure Base Model

- To be aware of anger, stress, and challenging behaviours

- To understand the importance of communication

- To know the techniques that can be used to manage aggression and challenging behaviour

- To be aware of restorative approaches

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

Should you have 5 or more learners requiring this training please consider the face to face option we offer.

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## 6 Introduction To Fostering Module Two: Working Together Scotland

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This course is the second part of the six-module Introduction to Fostering course. The course focuses on the team around the child; the other people you will work with when you foster a child or young person. The course also includes information about relevant Scottish legislation and policies.

The learning objectives are as follows:

- To be aware of the team around the child
- To know how carers fit into the team around the child
- To be aware of relevant legislation and policies
- To understand meetings, plans, and delegated authority
- To be aware of other tasks and how they all impact on the young person

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

Should you have 5 or more learners requiring this training please consider the face to face option we offer.

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